

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-03-02-06-0001
 Name: Allegany-Limestone High School
 Principal: Cynthia Havers

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	113	100	131
Tenth	116	110	110
Eleventh	121	118	104
Twelfth	116	113	121
Ungraded Secondary	0	5	0
Total K-12 Enrollment	466	446	466

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.9%	9	2.0%	7	1.5%
Black (Not Hispanic)	4	0.9%	2	0.4%	4	0.9%
Hispanic	2	0.4%	3	0.7%	2	0.4%
White (Not Hispanic)	442	94.8%	432	96.9%	453	97.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	22	21
Mathematics Grade 10	17	18	12
Science Grade 10	23	21	20
Social Studies Grade 10	21	22	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	38	8.2%	41	9.2%	29	6.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		97.1%		96.8%
Student Suspensions	30	6.0%	13	2.8%	23	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.2%	6.5%	6.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	100%	96%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	63	67%	114	73	64%	114	68	60%
Students with Disabilities	4	0	0%	2	0	0%	0	0	0%
All Students	98	63	64%	116	73	63%	114	68	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	33	0	11	5	2
Percent	55%	29%	0%	10%	4%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	4	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		11		10	3.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	11		11		10	3.0%
Students with Disabilities	Dropped Out	3		1		3	13.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		1		3	13.6%
All Students	Dropped Out	13	2.8%	12	2.7%	13	3.7%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	14	3.0%	12	2.7%	13	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	183	210	409
	Number of Students with Disabilities	23	20	57
	Number of All Students	206	230	466
	Percent of Enrollment	44%	52%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	85%	6	83%	0	0%
Science	9	78%	2	#	0	0%
Reading	13	69%	14	100%	0	0%
Writing	16	94%	9	100%	0	0%
Global Studies	5	40%	5	40%	2	#
U.S. Hist & Gov't	3	#	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	1	#	3	#	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	114	114	105	1	1	2
Number Scoring 55-100	106	103	100	#	#	#
Number Scoring 65-100	92	95	96	#	#	#
Number Scoring 85-100	50	52	51	#	#	#
Percentage of Tested Scoring 55-100	93%	90%	95%	#	#	#
Percentage of Tested Scoring 65-100	81%	83%	91%	#	#	#
Percentage of Tested Scoring 85-100	44%	46%	49%	#	#	#
Mathematics A						
Number Tested	7	118	51	0	0	0
Number Scoring 55-100	1	100	50	0	0	0
Number Scoring 65-100	1	92	50	0	0	0
Number Scoring 85-100	0	30	26	0	0	0
Percentage of Tested Scoring 55-100	14%	85%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	78%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	51%	0%	0%	0%
Mathematics B						
Number Tested	0	14	102	0	0	3
Number Scoring 55-100	0	14	97	0	0	#
Number Scoring 65-100	0	14	90	0	0	#
Number Scoring 85-100	0	7	17	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	50%	17%	0%	0%	#
Global History and Geography						
Number Tested	118	113	100	0	1	4
Number Scoring 55-100	112	109	95	0	#	#
Number Scoring 65-100	101	100	91	0	#	#
Number Scoring 85-100	33	42	32	0	#	#
Percentage of Tested Scoring 55-100	95%	96%	95%	0%	#	#
Percentage of Tested Scoring 65-100	86%	88%	91%	0%	#	#
Percentage of Tested Scoring 85-100	28%	37%	32%	0%	#	#
U.S. History and Government						
Number Tested	120	115	100	3	1	2
Number Scoring 55-100	115	112	99	#	#	#
Number Scoring 65-100	102	110	92	#	#	#
Number Scoring 85-100	47	73	56	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	99%	#	#	#
Percentage of Tested Scoring 65-100	85%	96%	92%	#	#	#
Percentage of Tested Scoring 85-100	39%	63%	56%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	83	100	94	0	2	4
Number Scoring 55-100	83	100	93	0	#	#
Number Scoring 65-100	82	94	83	0	#	#
Number Scoring 85-100	35	30	25	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	99%	94%	88%	0%	#	#
Percentage of Tested Scoring 85-100	42%	30%	27%	0%	#	#
Physical Setting/Earth Science						
Number Tested	107	108	14	0	3	2
Number Scoring 55-100	101	102	9	0	#	#
Number Scoring 65-100	88	91	7	0	#	#
Number Scoring 85-100	45	52	0	0	#	#
Percentage of Tested Scoring 55-100	94%	94%	64%	0%	#	#
Percentage of Tested Scoring 65-100	82%	84%	50%	0%	#	#
Percentage of Tested Scoring 85-100	42%	48%	0%	0%	#	#
Physical Setting/Chemistry						
Number Tested	60	76	57	0	0	0
Number Scoring 55-100	58	76	55	0	0	0
Number Scoring 65-100	37	61	44	0	0	0
Number Scoring 85-100	6	12	14	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	80%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	16%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested			46			0
Number Scoring 55-100			46			0
Number Scoring 65-100			43			0
Number Scoring 85-100			17			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			93%			0%
Percentage of Tested Scoring 85-100			37%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	14	8	0	0	0
Number Scoring 55-100	11	14	8	0	0	0
Number Scoring 65-100	11	14	8	0	0	0
Number Scoring 85-100	9	11	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	79%	38%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	51	47	0	0	0
Number Scoring 55-100	62	51	47	0	0	0
Number Scoring 65-100	62	50	47	0	0	0
Number Scoring 85-100	49	36	36	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	79%	71%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	77	70	0	0	0	0
Number Scoring 55-100	73	64	0	0	0	0
Number Scoring 65-100	71	63	0	0	0	0
Number Scoring 85-100	44	31	0	0	0	0
Percentage of Tested Scoring 55-100	95%	91%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	44%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	63%	25	84%	0	0%
Students with Disabilities	1	#	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	2	0	0	0	0
Social Studies	1	1	#	#	#	#
Mathematics	1	1	#	#	#	#
Science	1	1	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	120	120	120	3	3	3	123	123	123
Number Scoring 55–64	#	#	#	#	#	#	4	2	10
Number Scoring 65–84	#	#	#	#	#	#	77	36	49
Number Scoring 85–100	#	#	#	#	#	#	32	74	52
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)